



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Proficiency

School Code | 3333 School Name | Esperanza Academy Charter School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

### % of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

**All Students**, 154 students

**Score: 18.8 %**



**2021-2022 Target: 31.7 %**

-12.9 pts from target

**2025-2026 Goal: 52.0 %**

-33.2 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American**

Insufficient Sample

**Hispanic / Latino**, 150 students

**Score: 19.3 %**

-12.4 pts from target

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**, 50 students

**Score: 6.0 %**

-25.7 pts from target

NOT MEETING

no data prior year



**Students with IEPs**, 22 students

**Score: 9.1 %**

-22.6 pts from target

NOT MEETING

no data prior year



**Economically Disadvantaged**, 123 students

**Score: 19.5 %**

-12.2 pts from target

NOT MEETING

no data prior year



# College & Career: Every Student Graduates Ready for College and Careers

## Goal 5 - Career and Technical Education

## Graduation and College Readiness

School Code | 3333 School Name | Esperanza Academy Charter School

**Goal 5:** The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

### % of 12th Grade CTE Students Meeting Industry Standards

#### All Students

Data Unavailable

### AP, IB, or Dual Enrollment Course Metrics

31.6 %

*% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade*

7.7 %

*% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

60.7 %

*% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade*

### Other Key Metrics

Insufficient Sample

*Ninth-Grade On-Track Rate*

45.6 %

*First-Fall Matriculation*

72.9 %

*% of Students Completing the FAFSA by End of 12th Grade*

- Meeting Target
- Not Meeting Target

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3333 School Name | Esperanza Academy Charter School

### Four-Year Cohort Graduation Rate

All Students, 171 students

**Score: 90.6 %**



**2021-2022 Target: 87.7 %**  
2.9 pts above target

**2025-2026 Goal: 90.0 %**  
.6 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

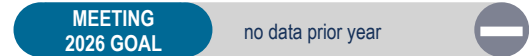
Insufficient Sample

Black / African American

Insufficient Sample

Hispanic / Latino, 158 students

**Score: 90.5 %**  
2.8 pts above target



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

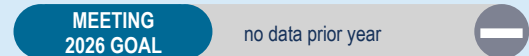
Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 31 students

**Score: 90.3 %**  
2.6 pts above target



Economically Disadvantaged

Insufficient Sample

# College & Career: Every Student Graduates Ready for College and Careers

## Graduation and College Readiness

School Code | 3333 School Name | Esperanza Academy Charter School

### Four-Year Cohort Drop-Out Rate

### Four-Year Cohort Continuation Rate

#### All Students

10 out of 171 students

Score: 5.9%

#### All Students

6 out of 171 students

Score: 3.5%

#### American Indian / Alaskan Native

Insufficient Sample

#### American Indian / Alaskan Native

Insufficient Sample

#### Asian

Insufficient Sample

#### Asian

Insufficient Sample

#### Black / African American

Insufficient Sample

#### Black / African American

Insufficient Sample

#### Hispanic / Latino

9 out of 158 students

Score: 5.7%

#### Hispanic / Latino

6 out of 158 students

Score: 3.8%

#### Multi Racial / Other

Insufficient Sample

#### Multi Racial / Other

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### Native Hawaiian / Pacific Islander

Insufficient Sample

#### White

Insufficient Sample

#### White

Insufficient Sample

#### English Learners

Insufficient Sample

#### English Learners

Insufficient Sample

#### Students with IEPs

2 out of 31 students

Score: 6.5%

#### Students with IEPs

1 out of 31 students

Score: 3.2%

#### Economically Disadvantaged

Insufficient Sample

#### Economically Disadvantaged

Insufficient Sample

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3333 School Name | Esperanza Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>6.3/10</b> <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	<b>6.9/10</b> <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

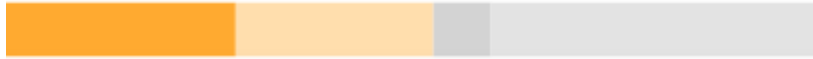

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 857 Students</b></p> <p style="text-align: center;"><b>Score: 28.4 %</b></p>  <p>2021-2022 Target: 52.9 % -24.5 pts from target</p> <p>2025-2026 Goal: 60.0 % -31.6 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> 28.4 %</p>	<p><b>90-95% of Instructional Days</b> 29.2 %</p>				
<p><b>All Students: 857 Students</b></p> <p style="text-align: center;"><b>Score: 57.5 %</b></p>  <p>2021-2022 Target: 82.3 % -24.8 pts from target</p> <p>2025-2026 Goal: 94.0 % -36.5 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3333 School Name | Esperanza Academy Charter School

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Co-Curricular / Athletics Activities

### School Relationship Score

*% of Students  
Participating in Co-  
Curricular / Athletics  
Activities*

**Data Unavailable**

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target



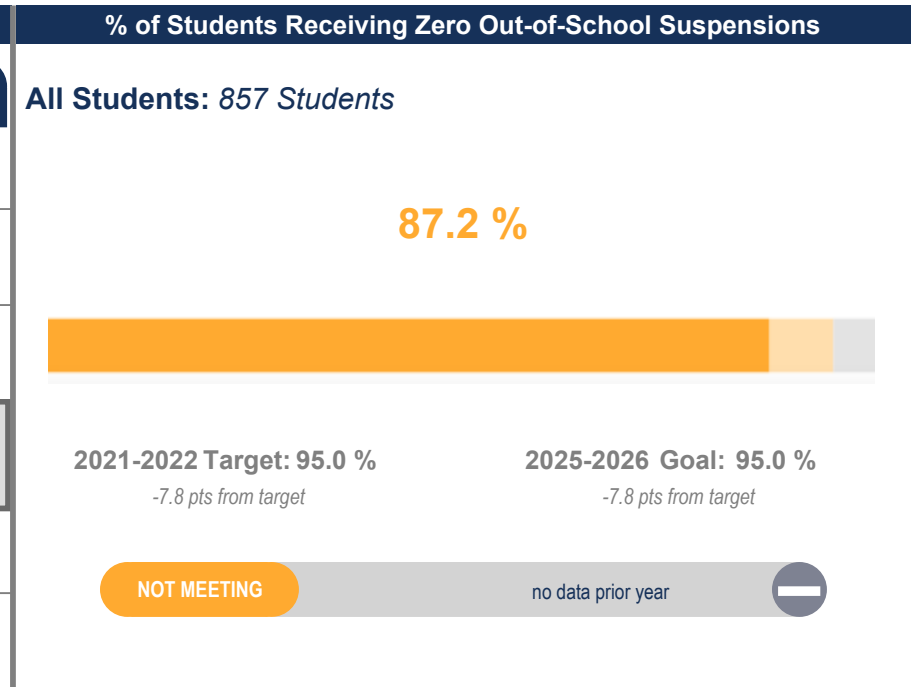
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3333 School Name | Esperanza Academy Charter School

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(778)		
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	0.0 %	(0)	0.0 %
Black / African American	4.2 %	(33)	2.6 %
Hispanic / Latino	94.6 %	(736)	96.8 %
Multi Racial / Other	1.0 %	(8)	0.6 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	0.1 %	(1)	0.0 %
English Learners	24.2 %	(188)	23.7 %
Students with IEPs	17.4 %	(135)	31.4 %
Economically Disadvantaged	84.3 %	(656)	82.1 %



### Disproportionality in AP, IB, and Dual Enrollment Courses

All Students	Black / African American	Hispanic / Latino
0.0 %	0.0 %	0.0 %

- Meeting Target
- Not Meeting Target