

### **ESPERANZA ACAD CHARTER SCH**

#### 2021-22 SCHOOL PROGRESS REP **EDUCATION AND**

Total Number of Students Served for

10+ Days Over the Year

% Students Attending at Least 95%

THE SCHOOL		Score Level	Performance	Improvement	Level	
PHILADELPHIA PERANZA ACADEMY		Level 5	American In	dian / Alaskan Native		
PERANZA	AACADEMY	Performance	for Score	for Score		
CHARTER SCHOOL 1-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY		At or Above Target in <b>20.0 %</b>		Asian		
		1 out of 5 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score		
		Improvement	provement			
	ector   Charter Network   Charters Principal Name   Jorge Calixto	Insufficient Data for Score		Black / African American		
Phone   215-457-3667 W	Address   301 W Hunting Park Ave Vebsite   esperanzaacademycs.org	Insufficient Data IOF SCORE Insufficient Data Insufficient Data for Score for Score		Insufficient Data for Score		
Report Type   Hig	gh School Grades in Report   9-12 Admissions Category   Citywide	Goal Performance (All Students)				
	Turnaround Model   N/A Receives K8 Report   Yes	GOAL 4   % of 11th Graders Proficient on Algebra,		oanic / Latino		
Oct 1 Enrollment   778		Biology, & Literature Keystones Score: 18.8 %	Insufficient Data for Score	Insufficient Data for Score		
			Multi	Racial / Other		
		-12.9 pts from 2021-2022 target	Insufficient Data	Insufficient Data		
Student Enrollment and Demographics NOT MEETING no data prior year		for Score	for Score			
	0.0% American Indian / Alaskan Native	GOAL 5   % of 12th Grade Career and Technical	Native Hawa	iian / Pacific Islander		
	0.0% Asian	Education (CTE) Students Meeting Industry Standards	Insufficient Data	Insufficient Data		
• 4.2% Black / African American		Data Unavailable	for Score	for Score		
	94.6% Hispanic / Latino	Buta onavanabic		White		
	1.0% Multi Racial / Other		Insufficient Data	Insufficient Data		
	0.0% Native Hawaiian / Pacific Islander		for Score	for Score		
	0.1% White		Eng	lish Learners		
857	17.4%		Insufficient Data	Insufficient Data		
mber of Students Served for	% Students with IEPs		for Score	for Score		
)+ Days Over the Year			Stude	ents with IEPs		
24.2%	84.3%		Insufficient Data	Insufficient Data		
% English Learners	% Economically Disadvantaged		for Score	for Score		
Student Attendance		Economic	ally Disadvantaged			
28.4%	57.5%	Meeting Target	Insufficient Data	Insufficient Data		
ents Attending at Least 95% of Instructional Days	% Students Attending at Least 90% of Instructional Days	<ul> <li>Not Meeting Target</li> </ul>	for Score	for Score		

#### College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3333 School Name | Esperanza Academy Charter School

**Goal 4:** The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones					
All Students, 154 students	American Indian / Alaskan Native Insufficient Sample				
Score: 18.8 %	Asian Insufficient Sample				
	Black / African American Insufficient Sample				
2021-2022 Target: 31.7 %	Hispanic / Latino, 150 students Score: 19.3 % -12.4 pts from target Multi Decial / Other				
-12.9 pts from target	Multi Racial / Other Insufficient Sample				
-33.2 pts from target	Native Hawaiian / Pacific Islander Insufficient Sample				
	White Insufficient Sample				
NOT MEETING no data prior year	English Learners, 50 students Score: 6.0 % -25.7 pts from target NOT MEETING no data prior year				
	Students with IEPs, 22 students Score: 9.1 % -22.6 pts from target NOT MEETING no data prior year				
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	Economically Disadvantaged, 123 students Score: 19.5 % -12.2 pts from target NOT MEETING no data prior year				

#### College & Career: Every Student Graduates Ready for College and Careers **Goal 5 - Career and Technical Education Graduation and College Readiness** School Code | 3333 School Name | Esperanza Academy Charter School **Goal 5:** The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 60.7 % 31.6 % 7.7 % **All Students** % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade Data Unavailable Other Key Metrics **Insufficient Sample** 45.6 % 72.9 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target
 Not Meeting Target

### College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3333 School Name | Esperanza Academy Charter School

Four-Year Cohort Graduation Rate					
All Students, 171 students	American Indian / Alaskan Native				
	Insufficient Sample				
Score: 90.6 %	Asian				
	Insufficient Sample				
	Black / African American				
	Insufficient Sample				
	Hispanic / Latino, 158 students Score: 90.5 %				
2021-2022 Target: 87.7 %	2.8 pts above target				
2.9 pts above target	Multi Racial / Other				
	Insufficient Sample				
2025-2026 Goal: 90.0 %	Native Hawaiian / Pacific Islander				
.6 pts above target	Insufficient Sample				
	White				
	Insufficient Sample				
MEETING 2026 GOAL no data prior year	English Learners				
	Insufficient Sample				
	Students with IEPs, 31 students				
	Score: 90.3 % 2.6 pts above target MEETING 2026 GOAL no data prior year				
Meeting Target	Economically Disadvantaged				
Not Meeting Target	Insufficient Sample				

### College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3333 School Name | Esperanza Academy Charter School

Four-Year Cohort Drop-Out Rate		Four-Year Cohort Contir	nuation Rate
All Students 10 out of 171 students Score: 5.9%	, 0	All Students 6 out of 171 students Score: 3.5%	, D
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Black / African American	Insufficient Sample	Black / African American	Insufficient Sample
Hispanic / Latino 9 out of 158 students	Score: 5.7%	Hispanic / Latino 6 out of 158 students	Score: 3.8%
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
English Learners	Insufficient Sample	English Learners	Insufficient Sample
Students with IEPs 2 out of 31 students	Score: 6.5%	Students with IEPs 1 out of 31 students	Score: 3.2%
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample

# **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3333 School Name | Esperanza Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample Insufficient Sample 6.3/10 Student Rating Parent Rating Teacher Rating		
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample Insufficient Sample 6.9/10 Student Rating Parent Rating Teacher Rating		
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	le		

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

## **Climate, Culture & Opportunity**

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3333 School Name | Esperanza Academy Charter School

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days		% of Students Atte	28.4 %	
All Students: 857 Students Score: 28.4 %		Greater Than 95% of Instructional Days	28.4 %	
		90-95% of Instructional Days	29.2 %	
		85-90% of Instructional Days	15.6 %	
<b>2021-2022 Target: 52.9 %</b> -24.5 pts from target	<b>2025-2026 Goal: 60.0 %</b> -31.6 pts from target	80-85% of Instructional Days	9.1 %	
NOT MEETING	no data prior year	Less than 80% of Instructional Days	17.7 %	
% of Students Attending at Least 90% of Instructional Days		Additional Metrics		
% of Students Attending at Le	east 90% of Instructional Days	Additional Met	rics	
All Students: 857 Students	east 90% of Instructional Days	Not Applicable % of Teachers Attending	rics Not Applicable Teacher Annual Retention	
All Students: 857 Students		Not Applicable	Not Applicable	

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members
School Code   3333 School Name   Esperanza Academy Charter School	
<b>Guardrail 2:</b> Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	<b>Guardrail 3:</b> Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score
% of Students Participating in Co- Curricular / Athletics Activities <b>Data Unavailable</b>	Insufficient Sample
	Additional Metrics
	Not Applicable           School Has a SAC/Parent Advisory           Group
	Not Applicable           School Has a SAC/Parent Advisory           Group That Meets Regularly
<ul> <li>Meeting Target</li> <li>Not Meeting Target</li> </ul>	Not Applicable Number of SAC/Parent Advisory Group Meetings

## Climate, Culture & Opportunity

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3333 School Name | Esperanza Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 857	Students	
All Students		(778)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		87.2 %	
Asian	0.0 %	(0)	0.0 %			
Black / African American	4.2 %	(33)	2.6 %	<b>2021-2022 Targe</b> -7.8 pts from tar		2025-2026 Goal: 95.0 % -7.8 pts from target
Hispanic / Latino	94.6 %	(736)	96.8 %	NOT MEETING		no data prior year
Multi Racial / Other	1.0 %	(8)	0.6 %			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and D	oual Enrollment Courses
White	0.1 %	(1)	0.0 %	All Students	Black / African Americ	Hispanic / can Latino
English Learners	24.2 %	(188)	23.7 %	0.0 %	0.0 %	0.0 %
Students with IEPs	17.4 %	(135)	31.4 %			
Economically Disadvantaged	84.3 %	(656)	82.1 %	<ul> <li>Meeting Target</li> <li>Not Meeting Ta</li> </ul>		